

# Grasshoppers Program 2002

## Notes

- The names on the right are the leaders responsible for each section.
- The awards referenced are HH = Home Helper and S = Spotter, and the numbers refer to the requirements in the manual (see these awards elsewhere). However a special "combined" award at pre-adventurer level is appended at the end of this document.
- This year they had eight sessions at the church and one afternoon nature excursion

<b>Session 1</b>	<b>March 2</b>	
Story	Little Maid (My Bible Friends)	Sonya
Craft	Vehicles Dice	Petra
Activity	Preparing 4, serving a meal/ Cleanup & vacuum	Sonya
Award Section Achieved	HH1b, 4a & 6e - S1b	
<b>Session 2</b>	<b>April 6</b>	
Story	Noah & the Ark (My Bible Friends)	Sharyn
Craft	Bird CD & pictures	Petra
Activity	Washing windows & removing spiders webs	Sonya
Award Section Achieved	HH6b, c - S1 e	
<b>Session 3</b>	<b>May 1</b>	
Activity	Fire Brigade visit	Sharyn
	Afternoon tea - table set up & dishes washed & cleanup (table setting sheet)	Petra Sonya
Award Section Achieved	HH2 - 52	
<b>Session 4</b>	<b>June 1</b>	
story	Nurse Sonya	Sonya
Activity	Walk around church observing/cleaning Recycling Worms	Sharyn  Petra
Award Section Achieved	HH5 - S2,4	



# Grasshopper Award Requirements

2002.

These activities are to be achieved over the year & this sheet is to be handed in before the last session for confirmation by the leaders.

Parents - Please place a tick next to the activity & intital it when completed to your satisfaction.

1. Assist with two of the following:
  - a Help with the laundry
  - b. Help prepare & serve a small meal
  - c Help wash the car
  - d Help with the grocery shopping
  - e Help feed the family companion animals
  - f Help put out the bin & recycling bin for weekly rubbish collection
  
- 2 Help set the table & with the dishes four times in a week.
  
- 3 Make your bed & help to keep your room clean for three weeks.
  
- 4 Draw a picture of your room & how it looks when it is clean.  
Attach the picture to this sheet.
  
- 5 Make a list of the following after you have observed them in real life or in a book;

Four different animals.

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Four different types of motor vehicles

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Two different types of boats, or planes

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Four different objects found in nature e.g. Animal, vegetable or mineral

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Four different types of birds

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Make a picture collage of the above collection using magazine pictures. Attach your picture collage to this sheet.