

4B1b

4 = Helping Hand

B = My God

1 = His Plan to Save me

This file contains some extra helps that fit with this requirement. See also the other two files for this requirement.

First there is a long section on how to use the helps here.

The next page is instructions to make a "Story of Salvation Booklet"

The next page is an activity to use this booklet in connection with this requirement.

Then comes a Noah's ark puzzle.

Finally there are some good debriefing type questions that apply to these pictures, they can be used as suggested, or as verbal debriefing questions.



Bible Stories

Introducing the Lesson (15-30 min)

Talk to the class about God's plan of Salvation for them. Use the Colour Salvation Book (see below) to help each student to remember the steps. Get each class member to make a book and share it with someone (make sure they take this home to share). Have each class member fill in the 'God's plan to save me' activity page (below the Salvation Book) in their own words. This can be kept in their folders. Link the work you plan to do with them into the plan of salvation they have just revised. E.g. During this lesson (or series of lessons) we are going to be looking at Bible stories to help us learn how to grow more like Jesus (green page of book).

Noah (10-20 min)

Main Idea: We worship God when we obey Him.

Text: Genesis 6 - 9

Story Revision

The main part of the story we are interested in is how Noah obeyed everything God said - despite criticism and ridicule. This is a story Helping Hands will probably be very familiar with. Getting them to read Genesis 6:5-18 and then act it out may be sufficient revision. They could present their play to the other groups during sharing time if you choose. Alternatively you could tell the story or get a guest to tell the story. Students could act while the story is being told. When the story is fresh in their minds give them the ark puzzle with the memory verse "Noah did everything just as God commanded." Genesis 6:22 (see the file mentioned above). They can put it together as a group to discover the text and then read the verse. It should help focus their minds on the relevant information in the story.

Application:

Do memory verse puzzle. If you have a large groups you can have two teams with a puzzle each to compete for time. If your group is small they can work as one group and compete against themselves on time.

Discuss what this story tells us about how to live for Jesus. (Obedience should surface as the main theme of this story). Associate this with the Adventurer Law. How does this relate to the children's lives? When is it hard to obey God/parents/ teachers? What can we do when it is hard to obey?

Do 'God's Directions' activity (this is found in the Worship Ideas section of the "Other Helps Menu"), looking at the directions Jesus has given us to live by and how we need to obey them. (This can be done at the beginning of the next class as a form of revision if you want)

How to live for Jesus activity sheet. Get children to fill in the first section of the 'How to Live for Jesus' activity sheet in their own words. (This sheet will remain in their workbook) They can then colour the picture.

Abraham (10-20 Min)

Main Idea: People in Christian families love each other, love God, and serve others out of love.

Moses (10-20 Min)

Main Idea: We worship God when we thank him for taking good care of us and for showing us how to live.

David (10-20 min)

Main Idea: People who love Jesus are true friends and keep their promises.

Text: 1 Samuel 18-20

Story Revision

Helping hands are likely to be familiar with the story of Jonathan and David but they probably will not know it in detail. This is a good opportunity to go over it in some detail to further develop their Bible knowledge.

Options:

- Tell the story yourself
- Have a guest tell the story
- Children act out the story
- Read the story from a child friendly Bible
- Use the Bible Story set or other Bible story set
- Watch a video
- or a combination of the above

Application:

Memory Verse activity - Make a large arrow out of paper or card. Print the memory verse along the shaft of the arrow. Cut the words apart and mix them up. Give them to the Helping Hands and see if they can create the memory verse. Help as needed. After they are familiar with the memory verse get them to make it several times seeing if they can beat their time on each trial.

This memory verse leads into a discussion on what this story tells us about how to live for Jesus. (Being a true and loyal friend and keeping your promises should emerge as the main theme in the story). Relate this to the Adventurer Law.

Discuss how this relates to the children's lives today. Find explicit examples of when it is hard to keep your promise or stay true in their lives. Find as many examples as possible. Complete praying hands sentence "Jesus, it's hard to be true when _____ help me to remember to ask you for help." These do not have to be shown or shared with anyone - children can take them home.

It's good to know that we can depend on God as He always keeps His promises. Do God's Promises activity. Then fill in 'How to live for Jesus' section of activity sheet in their own words and colour the picture.

Daniel (10-20 Min)

Main Idea: We worship God when we choose good and refuse to do wrong things.

Tying it together (30-60 Min)

Make a mural representing each of the stories studied. Use a blown up picture of each story to paint and mount on cardboard. Label with a heading and a short synopsis of the story. (Students can write these or you can use the ones supplied in the Helping Hand activity book) Place pictures in order on the wall and type up the student's responses to each of the stories ('How to Live for Jesus' activity page). Make the display attractive and attention getting. Put it in a place where the whole church can enjoy it on Sabbath

The Story of Salvation Booklet

Materials:

- 1x A6 piece of green card
- 1x A6 piece of block, red, white and green paper
- 1 x A7 piece of gold card
- 1x sticker of Jesus

Procedure:

- Fold green card in half carefully and place sticker of Jesus on the front cover.
- Fold block paper in half and glue half of it to the inside front cover of book.
- Fold red paper in half and glue half of it to the black flop to make the next page.
- Fold white paper in half and glue to red page.
- Fold green paper in half and glue to white page.
- Glue green page onto inside of back cover.
- Glue gold card onto back cover.

How it works:

- Front page - the green cover represents the perfect world in the beginning when everything was green and nothing died.
- Black page - represents sin in our lives and how it separates us from God.
- Red page - represents Jesus dieing on the cross for our sins.
- White page - represents Jesus cleansing us from our sins so we can be connected to God.
- Green page - represents us living and growing with Jesus.
- Gold page - represents Jesus coming and taking us to live with Him in Heaven.

Activity based on this book

See the next page for an activity page for this book, linked to the Helping Hand course.

Note

This book idea is similar to one introduced by Mrs Julie Weslake at the NNSW Adventurer Training Weekend, but has some variations.

GOD'S PLAN TO SAVE ME

Explain what each colour represents in God's plan to save me.

Green -

Black -

Red -

White -

Green -

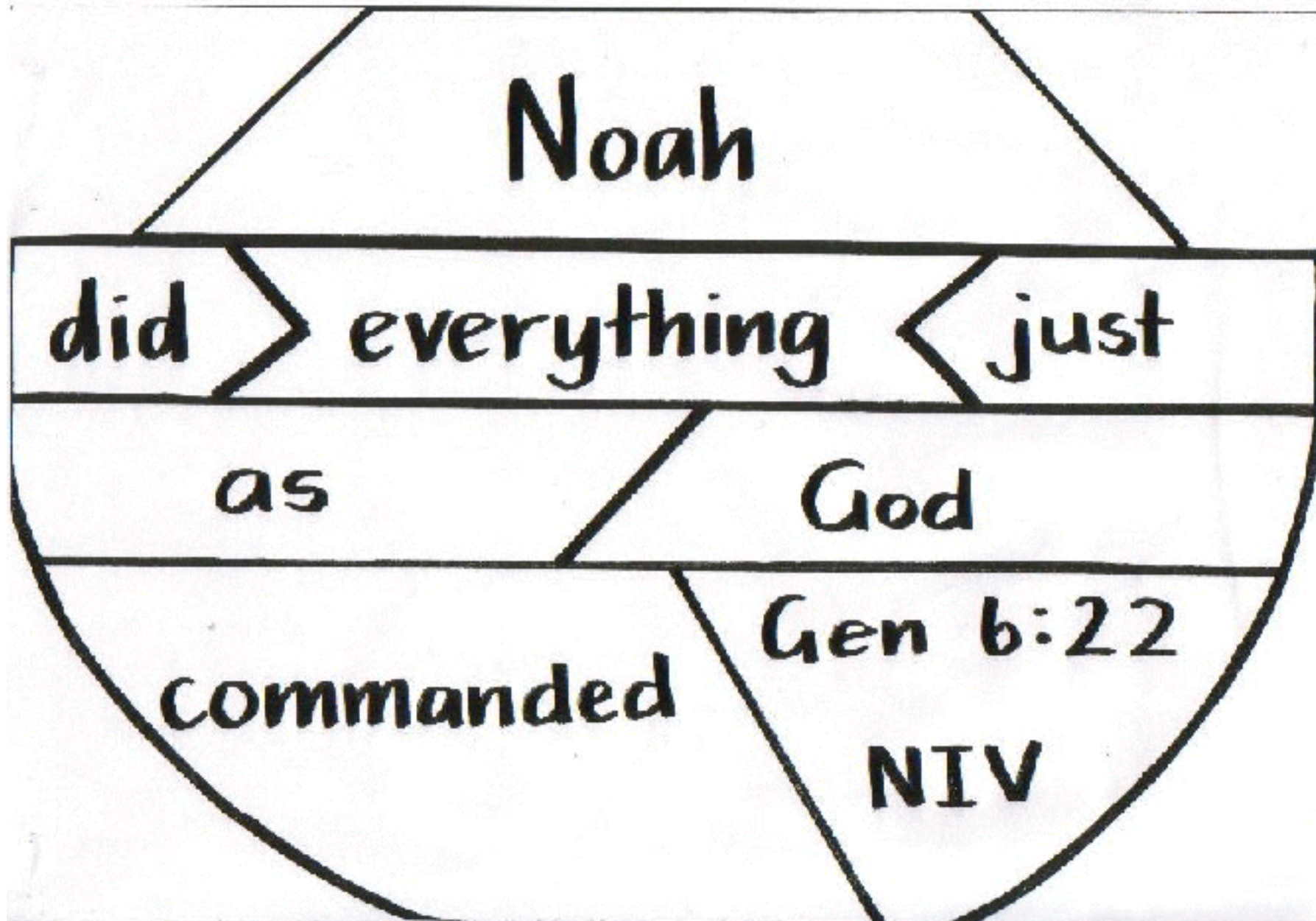
Gold -

People I plan to share my Salvation Colour Book with this week are:

In Helping Hands this year we are going to be learning about the green page - How I can grow more like Jesus.

Noah's Ark Puzzle

Cut this out and let the Adventurers put it together again



How to Live for Jesus

What did the stories say to you about how to live for Jesus?

The story of Noah told me that Jesus wants us to be _____
_____. I know this because _____

I want to be more _____ too.

The story of Abraham told me that Jesus wants us to be _____
_____. I know this because _____

I want to be more _____ too.

The story of Moses told me that Jesus wants us to be _____
_____. I know this because _____

I want to be more _____ too.

The story of David told me that Jesus wants us to be _____
_____. I know this because _____

I want to be more _____ too.

The story of Daniel told me that Jesus wants us to be _____
_____. I know this because _____

I want to be more _____ too.

NOTE

These can be cut into sections and pasted on with each of the pictures on pages 145 to 149 in the manual or the smaller copies in the workbooks.