

4A2

4 = Helping Hand

A = Basic Requirements

1 = Reinforcement
(Reading Course)

There is one page for A Book Reading Record. This idea is taken from the North American Division Workbook and adapted by Julie Rainey.

A suggested list of reading books for all classes is added for the benefit of the teacher.



The Helping Hand Reading Record

Read a book and write it's name. Colour one star if the book was OK, four stars if it was great.

A book about an Old Testament character or event





A book about family, friends or feelings





A story about history or missions





A club reading book





In each class the **Reinforcement** requirement of the **Basic Requirements** says that the Reading Certificate is obtained by reading or listening to either the Book Club selection from the ABC or two books from a list of subjects that varies for each class. The listed categories are as follows:

Busy Bee

- Creation, Jesus' care for children, or heaven
- Feelings
- Staying safe
- Friends
- Missions

Builder

- A book about church history
- A book about how to care for your body
- A how-to book
- A book about your country
- A book about missions

Sunbeam

- book about Jesus
- book about how your body works
- book about families
- book about nature
- book about missions

Helping Hand

- A book about an Old Testament character or event
- A book about growing up
- A book about history
- A book about missions

Criteria for Choosing Books

Not all books in that fit the categories listed are necessarily good books. The following criteria is recommended to enable the best books to be selected.

1. **True-to-life** - The Book must present an accurate picture of reality. It must not be overly simplistic, sentimental, or exciting.
2. **Lasting Value** - A good book helps the children to understand God, human nature, or the things of Creation without appearing to be preachy and contrived.
3. **Positive Morality** - Evil and sin are recognized as such, and receive their just reward. The good should be upheld as the model and goal for the children. Swearing, sex and inappropriate violence have no place in a book for young children.
4. **Enjoyable** - The book should be one that the adult enjoys reading, (Most good children's books are also enjoyed by adults.) If the adult does not enjoy it, it is highly unlikely that the child will -- or should.
5. **Developmentally Appropriate** - A good book will fit the child's level of reading ability, sophistication, and interest.

