



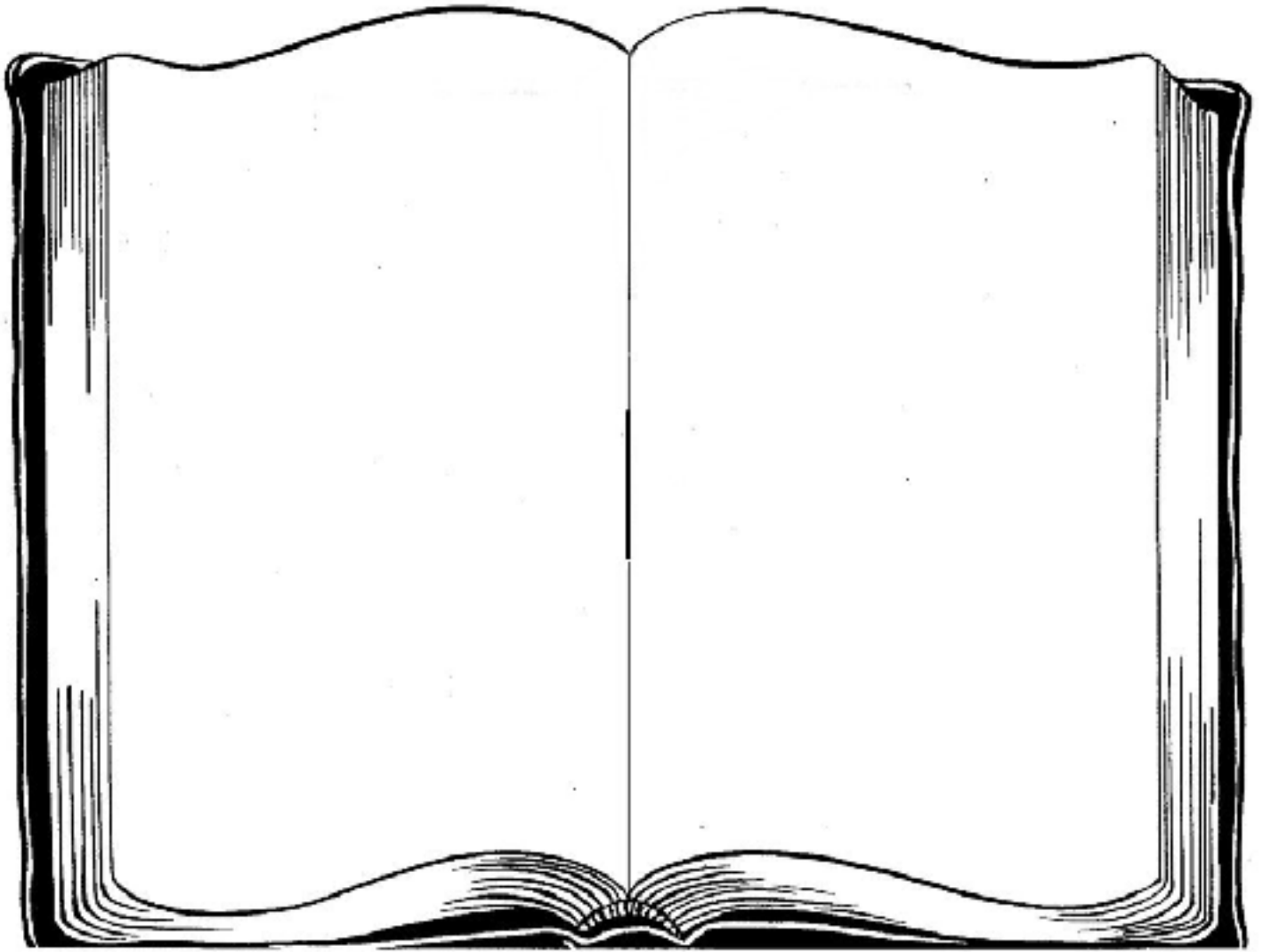
Award

Caring Friend

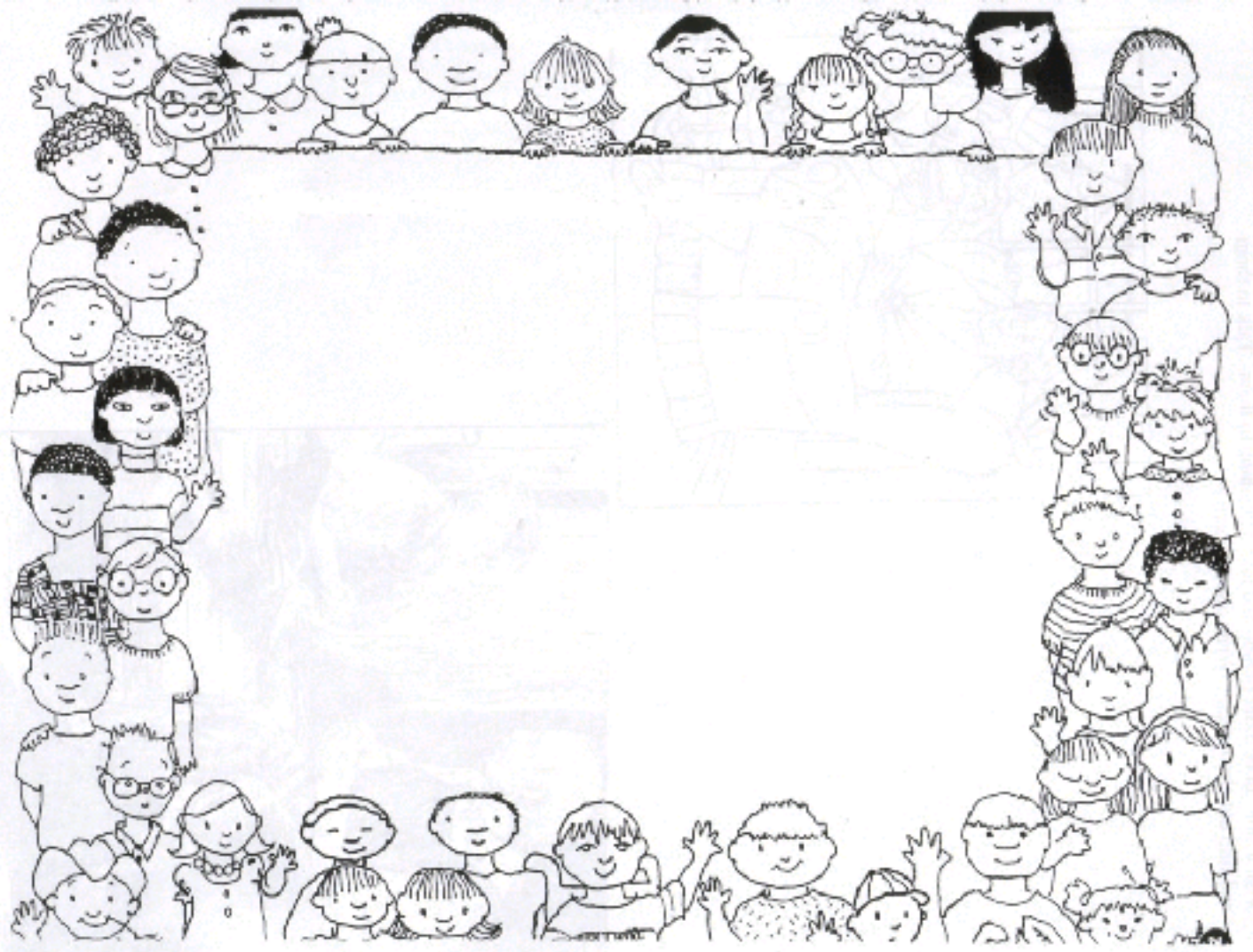
These notes were provided by Margaret Tay of North New Zealand Conference in June 2004 and August 2005.

This is again a practical award, and the requirements do NOT call for any written work. However for those who wish a work book, the pages here can be a help. At the end are some teaching tips.

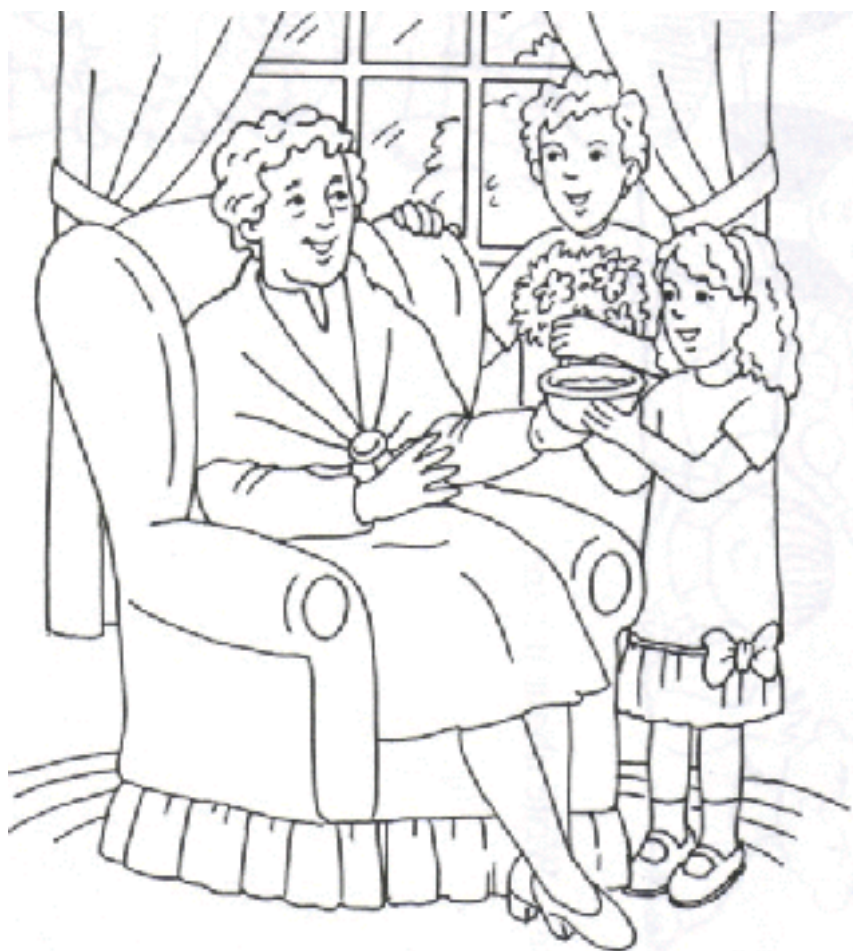
As aid to memorising 1 Peter 5:7, it can be written here,



The second requirement is to talk to a new friend and find out about them. This frame can be use for writing or illustrating the facts learned.



The third requirement is to talk to an older person or shut-in with similar questions. Here are two pictures that can be placed on the report of this visit.



The fourth requirement is to talk to someone about Jesus. Here is a picture that can be used on the report of this activity.



Three pictures are provided to illustrate what was done for the next requirement.



This report blank for the final requirement is slightly varied from the requirement in that it has spaces both for the planning of the event and the report of what happened, but it is a good idea.

Something Special to do for a Friend

I could do this to help someone else

This is how I would do it

This is what happened

This is how I felt



The Requirements are numbered (see the manual for the details), here are some helpful comments.

- 1 Learn the verse. God cares for us so we can leave our worries with Him. Can we care for others and help them relieve their worries?
Then apply it by asking the children to explain how they can be caring friends. It may help to suggest different places or situations where this might apply. Some general suggestions are:
 - to be kind to everyone
 - to do special things for people who are sick or lonely
 - to share the feelings of another person, so that you share their sorrows or enhance their pleasures
 - to be a good listener.
- 2 First have the children practice this exercise on each other. Then arrange for them to do it with other people - a very good place would be in an old folks' home (see the next requirement). Note that the first question is asking about a person's birthday not their age, though it could still be a sensitive question so warn the children to be careful.
- 3 Notice that in this exercise the child is expected to take a gift (a coloured picture or flowers etc).
This is best done with a group of children visiting a group of adults, but can be done one on one with an older member of the church. Make sure it is not just an interrogation so suggest some things the child can talk about that are not just questions. Old people are usually very happy to talk about their experiences, so some extra questions could be:
 - Have you lived in any other countries? What was it like there?
 - How many children / grand-children do you have?
 - What did you do when you were children? How was it different to today?
 - What hobbies did you have?
- 4 Have the children think about this one before going out, discuss ways to do this. Some ideas about sharing Jesus are on every episode of "Kid's Time" on 3ABN.
- 5 Discuss 'extra' things that they could do at home as a surprise for their parents. In addition to the ones listed they could help bring the washing in, tidy their younger brother or sister's toys, help with the dishes or setting the table.
Discuss at a following meeting what they did, what response they got, and how they felt about doing these extra things.
- 6 Note that it is suggested that this is done with the group. If there is not much response at the first session tell the children that you will ask again the next time they get together. Do not be shy about telling your own experiences, have one ready in advance.