



Award - Safety Specialist

Provided by Margaret Tay of North New Zealand
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This award is part of the Busy Bee Class.

To reduce the size of the file, the helps are divided into several files. This is the first section only.

The Requirements are numbered (as in the manual), here are some helpful comments. Following this are other helps.

- 1 Things to consider in a safety plan are; Where to meet? Who goes for help or telephones? Where do you get out (window or door)? If possible practice this plan once it is first written to see if it needs any changes.
You may find it easier to do this work if you check some of the picture sheets shown on the web site.
- 2 It is important for the children to know what to do, and in what order. For example if a child is detailed to run to the telephone or call help, that they report back to the assembly point so that it is known they are safe.
- 3 When discussing what to do in different kinds of emergencies remind the children that while they may live in an area not subject to one of these emergencies they could easily be caught in one while travelling, thus they need to know the rules for all. Specific simple rules are good (In earthquake if under a table or a chair hold onto the legs so that if it moves you stay under it. In a cyclone or wind storm stay away from windows, especially below them. In case of volcano stay indoors. In a bush fire it is safer inside a car than out. In a house fire stay low, and crawl to safety.)
- 4 If the children work as a club and look for safety problems in the church then they can work with their parents at home to look for safety risks. If they detect dangers make sure they sensibly discuss them with a responsible adult so that they can be fixed. The work sheets 6 through 9 can be used to give the children ideas of things to look for.

- 5 The old manual has a page with pictures of good and bad safety situations. Work sheets 6 through 10 have pictures that might be useful for this poster.
- 6 Below is a list of suitable safety situations you can discuss. Not all of these can be answered with a "yes", "no" or "ask an adult", there may be need to ask the child to explain what they would do.

Safety Game Situations

The requirement says the children should give each other safety situations to answer with "yes", "No" or "I'll ask an adult". This last question could be rephrased as "I'll ask my Mum" or "I'll ask my Dad".

The manual on page 56 suggests a situation such as "You find broken glass on the kitchen floor". While it is best that the situations are ones the children think up it would pay to have a few to use either as "starters" or to cover important situations that are missed. This illustrates that "Yes" may mean, "I can safely deal with this situation", "No" may mean, "I will get away from this situation, or do leave it alone" and "I'll ask an adult" really means "I will get help".

What should you do if - - -

- ◆ The telephone rings, when you answer it the person says that they know you but then start asking questions about you and your family.
- ◆ The toast gets stuck in the toaster and it starts to smoke.
- ◆ Some one knocks at the door, and you do not know them. Mum is in the shower and Dad is at work.
- ◆ The smoke detector alarm goes off in your house.
- ◆ Your mum falls over and is unconscious
- ◆ You are walking along the road and you think a big storm is coming.
- ◆ You drop a glass on the floor and it breaks.
- ◆ You and your friend are playing outside and you hear a cat mewing high up in a tree.
- ◆ Your friend skinned their knee in the playground and it is bleeding a lot.
- ◆ Water is gushing from the tap in your handbasin. It will not turn off.
- ◆ Smoke is coming from the house next door.
- ◆ Mum is in the shower and something on the stove bursts into flames.
- ◆ Your friend fell over and now they cannot stand up because their leg hurts so much.
- ◆ You find a wrapped candy or sweet on the floor in a public place

- ◆ Someone unexpected meets you in a car after school and says they will take you home
- ◆ Your ball goes out of the garden or playground into the road
- ◆ A school friend invites you home or to go some place and you are unable to notify your parents
- ◆ The grass at home is long, and you think you will surprise your parents by cutting it.

An abundance of other helps was provided for this award. Though some were not directly related to the requirements they were related to safety concerns so are included here. Obviously Margaret has done some wide reading and collected material from various sources on this issue. Much of the material comes from the New Zealand Accident Compensation Corporation with the co-operation of the Department of Health, the Red Cross and the St. John's Ambulance organisations.

Requirement One is for the child to do with their parents. Page 22 in the Work Book Pack (from the ABC) can be used for the parents to help the child write a report on this requirement.

The Second Requirement is a practical one, but it needs to be done by the parent, school or church, so is mainly out of the scope of the Adventurer leader except to receive a report.

The second section of the helps for this award contain

- ◆ five pictures related to fire safety. Though they might be coloured they are more teaching aids to remind the children of how to deal with fire.
- ◆ a fire related Crossword puzzle.
- ◆ has seven pictures that would be suitable for reports on Requirement Three. The sixth picture is for Tsunami and the seventh picture is for volcanic eruption both of which could be relevant in parts of New Zealand.

The following page has a fact sheet relating to parts of Requirement Three.

What to do in Emergencies

TURN ON YOUR RADIO FOR ADVICE AND INFORMATION

IN A VIOLENT EARTHQUAKE

- ◆ Stay indoors.
- ◆ Keep calm.
- ◆ Keep away from windows and heavy furniture.
- ◆ Take cover in a doorway or under a strong table or other support.

When the shaking stops:

- ◆ Turn heaters off, put fires out.
- ◆ If the building is seriously damaged, turn off water, electricity, gas and heating oil at the mains.
- ◆ Don't let your water supplies go to waste.
- ◆ Treat minor injuries.
- ◆ Get in touch with neighbours - they may need help.
- ◆ When help is needed, go to your closest Civil Defence post.
- ◆ Keep alert -remember aftershocks may happen.

IN A RISING FLOOD

- ◆ When floodwaters get close to your house switch off the electricity and move valuable possessions, clothing and food to a safer place.
- ◆ Put weedkillers, fly sprays and other chemicals where they cannot mix with flood waters.
- ◆ Don't go walking or driving through flooded areas.

WHEN A BAD STORM THREATENS

- ◆ Fix loose boards and roofing iron.
- ◆ Put rubbish tins where they cannot be blown about.
- ◆ Put strips of tape across large picture windows.

During the storm:

- ◆ Stay indoors.
- ◆ Shelter in the strongest part of the house.
- ◆ If your roof starts to lift, open windows on the sheltered side of the house.

IN AN ERUPTION

- ◆ Stay indoors.
- ◆ Close doors and windows.
- ◆ Save some water.

If you have to leave your home:

- ◆ Wear substantial clothing over your head and body.
- ◆ Breathe through a handkerchief or wet cloth.
- ◆ Carry a torch.

WHEN A TSUNAMI WARNING IS ISSUED.

- ◆ Move to high ground or at least 500 metres inland if you are in a low-lying coastal area.
- ◆ Keep away from streams flowing to the sea.
- ◆ Never go to the beach - if you see the waves it is too late to escape them.

Be a Safety Detective

This may be a little too comprehensive for Busy Bee aged children, so adapt it to suit, or send home with the children and ask them to work with their parents to check through this "Home Safety Check List" which was issued by the New Zealand Accident Compensation Corporation. Some of the questions would be different in Australia due to different conditions and laws.

Unsafe acts and unsafe conditions are basic causes of accidents. Check your home for unsafe conditions. To each question answer "Yes" or "No" or "N/A" (N/A means not applicable, or this question has no meaning in my home usually because the situation does not exist). Write your answer at the start of the line and at the end you can compare your home with an average safe home.

In the kitchen - Do you

- ◆ Turn saucepan handles to the back of the stove?
- ◆ Keep your children's toys off the floor when you are working in the kitchen?
- ◆ Throw away chipped and cracked glasses and china?
- ◆ Use a carrier for milk bottles?
- ◆ Keep knives, scissors and sharp utensils stored safely away from the children?
- ◆ Use pot holders and oven cloths when handling saucepans and oven dishes?
- ◆ Arrange all electrical cords so they don't trail?
- ◆ Keep all electrical cords in good condition -neither frayed nor damaged?
- ◆ Dry your hands before touching an electric switch?
- ◆ Switch off electrical appliances at the wall switch after use?
- ◆ Turn off gas supply at the main when you go on holiday?
- ◆ Store all cleaning agents and chemicals away from food and from children?
- ◆ Have a jug holder stored in your kitchen?
- ◆ Use a strong pair of household steps instead of using improvised steps?
- ◆ Keep kitchen curtains tied clear of the stove?
- ◆ Never store grocery bags and paper bags between the wall and an appliance such as the fridge or stove?

In the Dining Room or Lounge- Do you

- ◆ Have the chimney cleaned every year?
- ◆ Ensure that loose carpets and rugs have non-skid backing?
- ◆ Put small articles, buttons, pins and sewing equipment away after use?
- ◆ Place hot liquids in the centre of the table away from children's reach?
- ◆ Arrange the tablecloth so that there are no trailing ends for little children to pull?

- ◆ Keep empty plastic bags out of reach of children?
- ◆ Buy strongly made toys with no removable parts that children can swallow?
- ◆ Use a metal container for removal of fire ashes?
- ◆ Avoid hanging a mirror above a fireplace?
- ◆ Have large clear door or windows clearly marked?
- ◆ Do you Fit safety plugs to electrical points not in use?
- ◆ Fasten a guard around your fire -- wood, coal, gas or electric?

In the laundry - Do you

- ◆ Keep children out of the laundry when you are washing?
- ◆ Keep detergents, bleaches and cleaners out of children's reach?
- ◆ Check that the drain hose connection is secure on your washing machine?
- ◆ Never put containers of hot water on the floor?
- ◆ Turn the wringer off when not in use?
- ◆ Have a functioning quick-release bar on your washing machine wringer?
- ◆ Have an automatic washer that cuts out when the lid is lifted?

In the bathroom - Do you

- ◆ Regularly clear out your medicine cupboard
- ◆ Safely store cleansers, disinfectants, etc., in a separate cupboard?
- ◆ Turn on the light when giving your children medicine at night?
- ◆ Have a hand rail fitted near your bath or shower?
- ◆ Double check medicine labels before you give or take medication?
- ◆ Lock medicines, lotions, ointments and pills away from children's reach?
- ◆ Always supervise young children in the bath?
- ◆ Keep portable heaters and electrical appliances out of the bathroom?
- ◆ Run cold water first, when running a bath?

In the bedroom - Do you

- ◆ Avoid leaving a baby alone on a table bed -or where he could fall?
- ◆ Avoid drinking hot liquids while nursing a baby?
- ◆ See that the baby sleeps alone in a proper cot or bassinet - and without a pillow?
- ◆ Choose flameproof materials for children's nightwear and dress them in pyjamas rather than nightgown?
- ◆ Ensure there is good safety catch on cot sides?
- ◆ Keep cosmetics out of reach of children?
- ◆ Ban smoking in bed?
- ◆ Have your electric blanket checked yearly by your local power authority?
- ◆ Avoid using loose plastic sheeting, pillow covers or mattress covers in a cot?

In the hallway - Do you

- ◆ Fix gates across the stairs when toddlers are in the house?
- ◆ Ensure adequate lighting along the whole passage?
- ◆ Make sure the stairs or steps have a secure handrail and good lighting?
- ◆ Make sure carpet on the stairs is firmly attached?

In the garden - Do you

- ◆ Keep the gate to the road securely shut?
- ◆ Take broken bottles, glass and tins to the rubbish tips?
- ◆ Always mow lawns wearing shoes or boots?
- ◆ Keep garden pools, swimming pools, drains and ditches fenced off or protectively screened?
- ◆ Keep children clear of manual and motor mowers?
- ◆ Use an incinerator for garden rubbish?
- ◆ Know which garden plants are poisonous?

In the garage or shed - Do you

Store these out of children's reach: insecticides, weed-killers, rat poison, petrol, kerosene, turpentine and fertilizers?

Dismantle firearms after use and lock away?

Store ammunition and gun separately?

Ensure there is good ventilation when the car engine is running?

Ensure children are well clear when backing out of the garage and driveway?

Store chisels, hammer, screw-driver, axe etc, safely?

Generally- Do you

- ◆ Supervise children with fireworks?
- ◆ Have hardened lenses in your spectacles if home hobbies involve eye risk?
- ◆ Avoid overloading electric plugs?
- ◆ Pug out plugs by gripping the plug instead of the cord?
- ◆ Employ qualified electricians to do all electrical repairs?
- ◆ Teach your children kerb drill?
- ◆ For carrying children, have a properly secured carrier seat on the back of your bicycle?
- ◆ Provide a safe playing area for them?
- ◆ Know the telephone number of the -
 - Doctor?
 - Chemist?
 - Fire Brigade?
 - Police?
 - Ambulance?

- Have a First Aid Kit in your Home?
- Have a First Aid Kit in your Car?
- Have a fire extinguisher in your Home?
- Have a fire extinguisher in your Car?
- Have your swimming pool fenced?
- When driving with young children in the car make sure that they are always secured?

Scoring

If you had 7 or more YES answers to every 3 NO answers, your home is above average in safety.

If you had more than 6 YES answers to every 4 NO answers your home is average in safety.

If you had as many or more NO answers as Yes answers then you definitely need to look to your house safety.

Think about all the NO answers and see what can be done to change them.