

Helping Hand - My World - The World of Other People

Requirement

Choose a world culture to study. Find a way to share Jesus' love with some of the people of that culture.

Goal of this track

To enable the children to encounter God's world with confidence and compassion.

Concept Included in This Component

Serving the church, community, country, world.

Objective of this component

Upon completion of the Adventurer requirements the children will:

Know: that they are a part of the wide variety of people and groups in God's world,

Feel: a respect and compassion for individuals and groups, and

Respond: by becoming a model of God's love, and living God's plan for His people.

Background Information

"It is acquaintance that awakens sympathy, and sympathy is the spring of effective ministry. To awaken in the children and youth sympathy and the spirit of sacrifice for the suffering millions in the "regions beyond," let them become acquainted with these lands and their peoples." (*Education*, page 269)

Children should be led to respect the unique achievements of the people of every culture as well as to feel sympathy for the problems they face. Every culture, including our own, has its strengths and its weaknesses. The only solution to the problems we see is found in Jesus Christ.

Teaching Tips

- Children may choose a culture and do research individually or in a small group. The research questions should focus on the people of the culture rather than on statistics. Questions may be asked about nationalities, foods, religions, holidays, customs, ways of life, physical geography, and plants and animals. Write these topics on a poster or research sheet. Organise the pictures and information the children find and help them put them in a scrapbook or on a bulletin board.
- The culture the children are studying may be brought to life by sampling games, crafts, or foods of the culture. Invite someone who has lived in that culture to visit the class and share information, a special tradition, or a delicacy. Old *Mission* quarterlies may be helpful.
- Children can find out more about how to share Jesus' love with a particular culture by writing or talking to missionaries or others who have visited the culture. Children could write letters and exchange information, photographs and friendship~send needed supplies or special gifts; or raise funds for a special project that will aid people in that culture.

- *The Adventist Review and Record* and other church papers regularly print names and addresses of missionaries and churches with specific literature needs. Some of the people groups being featured in the church's Global Mission plans would make excellent research projects.

- Bible stories, texts and quotations:

Abraham (Genesis 12-25)

Moses (Exodus to Deuteronomy)

Jonah (Jonah)

Paul (Acts)

Isaiah 45:22, 23 - "Look unto me, and be ye saved, . . . "

Matthew :28: 19 - "Go ye therefore, and teach all nations. . ."

Acts 1:8 - "Ye shall receive power. . ."

"Our schools are the Lord's special instrumentality to fit the children and youth for missionary work." (*Child Guidance*, page 311)

Norm's Notes

This is the final step in exploring the world of other people. In *Busy Bee* it was the people in the local church, in *Sunbeam* the people in the neighbourhood, then the people of the nation, now we are looking at people of another culture than our own.

Note in the "Teaching Tips" on page 163 of the manual it is suggested that the children do their research individually or in small groups.

The requirement is not only research but includes activity to "find a way to share Jesus' love with some of the people of that culture". In a multi-cultural society this is possible locally but it may be necessary to do this by using the mail or Internet.

The material here is taken from pages 14, 26 and 162 of the printed manual.