

Helping Hand - My Family - I Have a Family

Requirement

Make a family flag or banner.
Collect stories or photographs about your family history.

Goal of this track

To empower the children to be happy and productive members of the families God gave them.

Concept Included in This Component

Uniqueness of families, family changes, roles and responsibilities.

Objective of this component

Upon completion of the Adventurer requirements the children will:

- Know: To empower the children to be happy and productive members of the families God gave them,
Feel: appreciative of their own families and comfortable with their role in them, and
Respond: by responsibly performing their own role in the family.

Background Information

Knowledge of family values and background helps the child to better appreciate his or her family and what makes each member special.

Teaching Tips

- Be sensitive to children's family situations (single parent, divided home, extended family, etc.). Emphasise the fact that there are different types of families, and allow children to choose substitute families such as the Adventurer Club "family," the church "family," God's family, or another family that care about them.
- Make a family flag or banner that represents the family's values and unique qualities. Choose colours, symbols and words showing any or all of the following:
 - * country(s) of ancestry
 - * occupations and hobbies
 - * favourite activities and interests
 - * favourite Bible texts
 - * motto
 - * family traditions
 - * special achievements
- Children may use a tape recorder or take notes as they interview parents, grandparents or other relatives to discover stories about their family history. Plan with the children some of the questions they will ask. These could relate to childhood experiences; where their ancestors came from; old family traditions; or happy, funny, or sad memories. Family history may be recorded on a time-line or map showing important events or travels in the life of the family.

Norm's Notes

Note that the requirement is not just to make the flag or banner but also to collect stories or photographs about your family history.

Again this is an area of sensitivity, recognise that there are many different types of families in today's world. The manual suggests that the "church family" or another type of family could be substituted, but it would usually be best for a child's esteem if they could honour their biological or adopted family. Remember the goal of this track is to "empower the children to be happy and productive members of the families God gave them".

Note the suggestions above of various ways to display or record the family history items that have been collected.

The material here is taken from pages 14, 24 and 125 - 126 of the printed manual.