

# Helping Hand - Myself - I am Special

## Requirement

- A. List some special interests and abilities God has given you.
- B. Demonstrate and share your talent by earning one of the Adventurer Awards that allow expressions of personal talent.

## Goal of this track

To enhance the children's care and appreciation for the individuals God created them to be

## Concept Included in This Component

Uniqueness and value of each person, responsibility for service, talents.

## Objective of this component

Upon completion of the Adventurer requirements the children will:

- Know: that God created each person in a special way for a special purpose,  
Feel: the assurance of their own unique value as children and co-workers of God, and  
Respond: by discovering some of their own special strengths striving to improve them by recognising their weaknesses and striving to effect change

## Background Information

Our society often leads children to believe that they are not really talented unless they are good in school, sports, or the arts. This is misleading, because there are many areas in which children may excel. Each is a gift from God and is given for a special purpose.

Children may have many talents, including those listed below.

- \* **Physical Talents** -- athletic or work ability (strength, coordination, speed or agility), pleasing appearance, working with one's hands
- \* **Intellectual Talent** -- remembering and understanding, writing, planning and organising, decision-making
- \* **Interpersonal Talents** -- speaking, sensitivity, humour, leadership, making friends, kindness, helping others
- \* **Artistic/Creative Talents** -- art, music, poetry

## Teaching Tips

- Discuss with the children some of the kinds of talents they may have, where they come from, and how they can be used for God. Help children name one or two talents each of them may have. (Children who are shy or unsure may be assisted by their classmates or teacher.)
- Children may plan together their choice of a talent show (this is most appropriate to performance-type talents); a show-and-tell (this highlights creativity talents); an Adventurer Award (this helps children to further develop a talent); or some combination of the three.

- Adventurer Awards may be pursued individually with assistance from the leader or parent where needed, or children could work together on an award for which they all show special ability.

Awards that are suitable to fulfil this requirement could include the following, but others may be substituted, if applicable, to express the individual's talent.

- \* Artist
- \* Guide
- \* Handicraft
- \* Music Maker
- \* Reporter
- \* Spotter
- \* Troubadour

### **Norm's Notes**

Note that in completing this component each child is to earn an Adventurer Award that demonstrates or shares their personal talent. Make sure that the "A" part of the requirement really does enable each child to list their own special interests and abilities. If at all possible let each child work on their own choice of award to match their interests and abilities.

Note the different types of talents that are listed in the "background information" section above.

The material here is taken from pages 14, 22 and 154 - 155 of the printed manual.