

# **Busy Bee - My Family - My Family Helps Me Care for Myself**

## **Requirement**

Earn the Safety Specialist Adventurer Award.

1. With your parents, discuss your home fire-safety plan. Select two of the following areas and give four safety rules for each area.
  - a. Home safety
  - b. Outdoor safety (city or country)
  - c. Weather safety
  - d. People safety
2. Practice a fire drill for at least one of the following places.
  - a. Home
  - b. School
  - c. Church
3. As appropriate for your area, practice the safety drills OR discuss what you would do in the following emergencies.
  - a. Cyclone
  - b. Earthquake
  - c. Flood
  - d. Fire
  - e. Lightning and thunder
4. Be a Safety Detective. Check the people and places that you are learning about and list any hazards.
5. Make a mural or safety poster showing dangerous situations and what you can do about them.
6. With your club, play the Safety Game. (Give each other safety situations to answer with "Yes," "No," or "I'll ask an adult.")

## **Goal of this track**

To empower the children to be happy and productive members of the families God gave them.

## **Concept Included in This Component**

Safety, stewardship, indoor skills, outdoor skills.

## **Objective of this component**

- Upon completion of the Adventurer requirements the children will:
- Know: the skills needed for the independence appropriate to their age level,  
Feel: confidence and fulfilment in their growing ability to manage their own lives with Jesus' help, and  
Respond: by regularly practicing their growing independence skills.

## **Award HELPS**

1. Encourage parents to help the Adventurers make a fire safety plan. People safety refers to refusing rides with strangers, etc.

2. Draw a floor plan for your school, club or church, and show where and how to get out of the area in case of emergency. Practice these drills.
3. Police or fire departments or your public library will have information for your particular area. Discuss the kind of disasters that may appear so you can inform and prepare the children without frightening them.
4. Make up a "Safety Detective" button or ribbon that the Adventurers may wear when they are recording potential problems at home, school or church. They should look for hazards such as a broken latch on a cabinet that has cleaning fluids or medicine in it, frayed wires or broken electrical plugs, a rake lying face up, boards on the path, a broken water tap, unlabelled containers holding paint thinner or petrol, broken glass, etc.
5. Ask permission to display the posters in a public place.
6. Give the children safety situations in which they must answer, "Yes," "No," or "I'll ask an adult." Start the game with a situation you have experienced, such as broken glass on the floor. Ask "Would you pick up the glass?" "Would you tell an adult?" Encourage the children to share realistic situations and to think carefully before acting.

### **Norm's Notes**

The heading of this component is "My Family Helps Me Care for Myself". This component emphasises growing independence.

The Safety Specialist Award is a junior approach to proper Risk Management.

Life is full of risks and even children can learn to manage them for their own safety.

The material here is taken from pages 14, 24 and 54 - 56 of the printed manual.