

# **Busy Bee - My Family - I Have a Family**

## **Requirement**

Draw or cut out a picture showing something special about each member of your family.

## **Goal of this track**

To empower the children to be happy and productive members of the families God gave them.

## **Concept Included in This Component**

Uniqueness of families, family changes, roles and responsibilities.

## **Objective of this component**

Upon completion of the Adventurer requirements the children will:

**Know:** To empower the children to be happy and productive members of the families God gave them,

**Feel:** appreciative of their own families and comfortable with their role in them, and

**Respond:** by responsibly performing their own role in the family.

## **Background Information**

Every child has a family of some kind. The purpose of this activity is to help the child appreciate their family. A family may be defined as a group of people who care for each other and live together in a home. Families are usually related. A family may be a "natural," step, adoptive, or foster family. There are no perfect families. God wants to help each home be what He designed homes to be - a place where people cooperate, share, and support one another, even when they disagree.

## **Teaching Tips**

- Encourage each child to share something special about their family. Challenge the children to think about what a family is and how many different kinds of families there are.
- A quiz that "tests" how much the children know about their family members can be fun and stimulating. Questions could include eye or hair colour; favourite food, subject in school, colour, place, thing to do, person, song, or book; birth date; future goal; etc.
- Be sensitive to children's family situations (single parent, divided homes, extended family, etc.). Some children may choose to use substitute families such as the Adventurer Club "family," the church "family," or any other family that cares about them.
- Any children's art projects may be mounted as a mural stretching the length of a wall or hallway. Follow this with a discussion of how the various families and family members are similar and different, and how they are valuable.

- Bible stories, texts and quotations:
  - The First Family (Genesis 2)
  - Jesus' Family (Luke 2)
  - Psalm 68:6 - "God setteth the solitary in families. . ."

"The family ties are the closest, the most tender and sacred, of any on earth." (*The Ministry of Healing*, page 356, 357)

### **Norm's Notes**

Note the warning on the "Teaching Tips" section above about being sensitive to children whose family is "different". In this world of sin there is no perfect family, but each family exists for mutual care of its members.

Try to draw each child out on things they appreciate in their family. Every family has something that the child can recognise as valuable. Help them to recognise the special features of their family.

Read carefully the objective above.

The material here is taken from pages 14, 24 and 52 of the printed manual.