

# Busy Bee - My God - His Message to Me

## Requirement

Earn the Bible I Adventurer Award.

1. Own or have use of a Bible.
2. Explain how to show respect for the Bible and how to care for it.
3. Name the first and last books of the Bible and tell who wrote them.
4. Tell or act out the following stories:
  - a. Conversion of Paul
  - b. Zacchaeus
  - c. Raising of Lazarus
5. Locate, read and discuss the following Bible verses about Jesus's love for you. Memorise and repeat two of them.
  - a. John 3:16
  - b. Psalm 91:11
  - c. John 14:3
  - d. Psalm 23:1
6. Prepare and act out a Bible story or parable of your choice.

### OR

With a group create a Bible story in some sand.

## Goal of this track

To facilitate the development of a growing and fruitful relationship between the child and Jesus Christ.

## Concept Included in This Component

Memory verses, Bible books, using and trusting the Bible.

## Objective of this component

Upon completion of the Adventurer requirements the children will:

- Know: how to learn of God's love and His plan for us through history and the Bible,  
Feel: the desire and confidence to come closer to God through studying the Bible, and  
Respond: by studying the Bible regularly, easily and with understanding.

## Award HELPS

- 1-2. If possible, see that each child has their own Bible. Teach that nothing is ever placed on a Bible and that the Bible is to be kept clean. Show how to be careful and how to handle the Bible reverently.
3. Help the Adventurers locate Genesis and Revelation in their Bibles. Encourage them to locate each while a child tells about the author. Play Bible games, use felts, etc. Make this a happy learning experience.
4. Help the children pantomime or dramatise the stories. Encourage them to make the story "come alive." Keep a box of props, including items such as bath robes, scarves and a cane to help the children illustrate the Bible characters.
5. Practice finding the texts in the Bible. Read them together and explain each text so the children can understand its meaning.
6. Illustrate or act out Bible stories such as Daniel in the Lion's Den, Creation, Garden of

Eden, etc. or other Bible story of the Adventurer's choice.

## Background Information

The Busy Bee needs to understand that the Bible is God's book that tells us about Him and how to love Him. The verses listed in the Bible I Adventurer Award requirements underscore the key Busy Bee concept of Jesus' love and care for us and His desire to save us from evil. These verses reinforce this concept in a way that most six-year-olds can understand and apply. Other verses that reinforce these concepts may also be used.

The books of Genesis and Revelation contain some of the stories on the Busy Bee's Bible story chart referring to the creation and re-creation of our world. These books provide a simple and appropriate introduction to learning the books of the Bible.

## Teaching Tips

- The foremost goal in learning the memory verse is for the child to understand its meaning and its application to daily life.
- Other Bible texts and quotations about Jesus' love are:

Genesis 1:1 - "In the beginning. . ."

Psalms 34:7 - "The angel of the Lord encampeth. . ."

Matthew 19:14 - "Suffer the little children to come. . ."

Matthew 28:20 - "Lo, I am with you always. . ."

John 10:27,28 - "My sheep hear my voice. . ."

Romans 8:38,39 - "I am persuaded, that neither death. . ."

"Only the sense of God's presence can banish the fear that, for the timid child, would make life a burden." (*Education*, page 255)

"Fathers and mothers should teach the infant, the child, and the youth of the love of Jesus. Let the first baby lispings be of Christ." (*Child Guidance*, page 487)

- Suggestions for Memorisation

There are many enjoyable ways to help children memorise Bible verses. Those listed below begin with the simplest.

1. Introduce the verse as a whole, being sure that the children understand the vocabulary and concepts it contains. Children may paraphrase the verse by writing or repeating it in their own words.
2. Use pictures and stories to illustrate the meaning of the verse. If a particular picture is used for each verse, it can help to stimulate memory of the verse when children look at it.
3. Verses can be learned with great ease when they are set to music. Many Bible verse songs are available with the Sabbath School curriculums, and many Bible verse song books are available from the ABC or Christian book stores.
4. Younger children can draw a picture or make a collage illustrating the meaning of a verse. Older children can write and illustrate or decorate the verse. These illustrated verses can be kept attached to the door to keep the verse fresh in their

- minds.
5. Verses can be reviewed by having boys, girls, people wearing red, etc. repeat the verse. The leader may do a word-by-word review by pointing to different children to supply each word of a verse.
  6. Each word of a verse may be written on separate cards and scrambled. Cards can be put in order as an individual puzzle or a group activity with children taking turns putting the verse in order. Have the group repeat the verse as soon as the cards are in order. Word cards may be handed out to individuals who are then invited to find the child holding the word that belongs on either side of them and link arms to make a memory verse chain. When the entire verse is linked together in the correct order, the children should assemble at the front of the classroom and repeat the verse.

### **Norm's Notes**

As the children are working through this award, try to make sure they learn practical lessons of what God has done and how this applies to their daily lives. The following suggestions are for ideas that will aid in bringing out these lessons in the following numbered requirements of this award.

2. Why should we respect the Bible? (It is God's word). Respect is not superstitious care for a holy icon!
3. Go beyond the names of these books, make sure the children realise that Genesis means beginnings, and that Revelation means showing - and that it is the Revelation of Jesus Christ.
- 4 & 6. These are not just interesting stories, though they are that. They are also stories of people who followed Jesus, and people who loved Him because He loved them first.
5. Note that these verses are "about Jesus' love for you". Make sure as the children learn two of these verses that they get the point of this message.

The material here is taken from pages 14, 19 and 41 - 42 of the printed manual.