

Busy Bee - My God - His Plan to Save Me

Requirement

- A. Create a story chart showing the order in which these events took place:
- * Creation
 - * Sin and sadness begin
 - * Jesus cares for me today
 - * Jesus comes again
 - * Heaven
- B. Draw a picture or tell about one of the stories above to show someone how much Jesus cares for you.

Goal of this track

To facilitate the development of a growing and fruitful relationship between the child and Jesus Christ.

Concept Included in This Component

God's love, sin and forgiveness, conversion, obedience.

Objective of this component

Upon completion of the Adventurer requirements the children will:

- Know: the broad outlines of God's plan of salvation and how to experience this gift personally,
- Feel: the assurance of God's love and salvation which produces joyful praise and a strong determination to live for Him, and
- Respond: by accepting Jesus Christ's gift of forgiveness and new life.

Background Information

One of the greatest needs of the young child is the need for security and the ability to trust. This security and trust can be fastened safely on Jesus. The basic goal of the Busy Bee requirements is to teach the children that Jesus loves and cares for each of them personally.

Recognising the major events in the battle between good and evil will make it possible for the children to understand how they fit into God's great plan to save us from evil. This understanding will help to relieve the self-doubt and confusion they feel when faced with the selfishness and suffering they see in themselves and in the world around them. They need to know that each person can choose between the good things, which make people happy, and the evil (or bad) things that hurt people. They need to know that God does not make bad things happen, but that these things happen because of Satan and because of people's poor choices. They must know that regardless of why bad things happen, Jesus will always help those who love Him.

The Bible story chart makes it possible for the children to become familiar with the basic outline of the Great Controversy in a visual and sensorial way. They will learn the basic sequence of these events by hearing the stories told, arranging the pictures, and discussing and illustrating the stories. (During the next three years of Adventurer classes, the children will

discover more details to complete this basic framework.) Sharing this new understanding of Jesus' love will make it firmer in their minds and strengthen the habit of speaking to others about Him.

Teaching Tips

- The story chart may be used in various ways as follows:

Place pictures from the following pages, or other pictures to illustrate the stories you choose, on a large wall story chart. Add each new picture as you tell the story. The children may refer to this chart as they work on their own pictures (in the workbook) and as they learn about other stories from the Bible and from history.

- Other Bible stories about Jesus' love are:

Elijah and the Ravens (1 Kings 17:1-16)

Jesus Calms the Storm (Mark 4:35-41; Luke 8:22-25)

The Lost Coin (Luke 15:8-10)

- In the first presentation, use the Bible story chart to give an over view of the battle between good and evil. Place pictures on the story chart while telling how:

* God created a beautiful new planet

* Satan disobeyed and brought evil to our world

* We live in an evil world under God's protection

* Some day soon Jesus will come back and make everything new for those who love Him.

- This requirement may be presented in one or two short lessons or over a whole series of lessons. The impact will be greater if the lessons are dealt with over a span of one to three months. The material can be expanded to fit the amount of time and impact desired for each lesson.

- In addition to the story chart, other activities may be added if there is time.

To stress the wonder and excitement of Creation, do special activities for each day of Creation week.

First day: Work with prisms, blind walks, or plants set in darkness to emphasise the beauty and importance of light.

Second day: Place a candle in a jar or breathe into a balloon to show the importance of air.

Third day: Trace foods back to their origins as plants.

Fourth day: Study the night sky, enjoy a book or film about planets and stars.

Fifth day: Identify birds or visit a pet store.

Sixth day: Learn new things about a local animal.

Seventh day: Hold a celebration picnic. Have a creation treasure hunt with different groups searching for things representing each day of Creation week.

Children could do art projects such as murals or accordion booklets to illustrate each day of Creation week.

- God's watch-care may be demonstrated by using the story of the Good Shepherd.

Dramatise this story using a sheepfold made of craft (Popsicle) sticks and pipe-cleaner sheep. Sheep pictures may be created using cotton or wool and twigs, or other readily available materials.

- Jesus' Second Coming and heaven can become real to children as they listen to various accounts of the wonders of heaven. Discuss and portray what the children would like most to see and do in heaven.
- To emphasise the importance of these activities, display the children's work in a special place.
- The children may share their stories or art work with another individual during a Sabbath School special feature.

The Manual on pages 36 to 40 has the four pictures for this requirement. We have them in the Activity Book, please check there also.

Norm's Notes

In each class a different part of the world time line is discussed with four or five events from the world's history, mostly focussing on the lives of several individual (though the Sunbeam class talks only of incidents from the life of Christ).

However, in the second part of the requirement there is something additional to do and the wording here gives the clue to the purpose of the stories in the first part of the requirement.

In the **Busy Bee** class the focus should be on "how much Jesus cares for you". This lesson is obvious in the good world God gave us, and how it was spoiled and God's plan of restoration.

The **Sunbeam** class aim is to "show someone the joy of being saved by Jesus". Here in the stories of his life and sacrifice we can see what Jesus did for us and learn the joy of salvation.

The **Builder** class looks at people who have lived since the death of Christ. The second part talks about "how to give one's life to Jesus" The three people listed all gave their lives to Jesus, though maybe in different ways, and this leads to a discussion on how a child today gives their heart to Jesus.

The **Helping Hand** class looks at Old Testament heroes, and many lessons could be drawn from their lives, but the second section talks about "how to live for God". Thus the stories should be looked at from this point of view and discussion can be on how these people can be examples for those living today.

The material here is taken from pages 14, 19 and 33 - 35 of the printed manual.