

# **Busy Bee - Basic - Reinforcement**

## **Requirement**

Obtain the Busy Bee Reading Certificate by reading or listening to, either the Book Club selection from the ABC or two books from the five topics listed in the resource manual.

## **Goal of this track**

To ensure that the children have the background necessary to receive maximum benefit from the Adventurer program.

## **Concept Included in This Component**

Introduction and review of the Adventurer concepts through reading.

## **Objective of this component**

Upon completion of the Adventurer requirements the children will:

- Know: and understand more about their God, themselves, their families and their world,  
Feel: the value and joy of reading, and  
Respond: by continuing to use books for knowledge and pleasure

## **Background Information**

The Busy Bee Reading Certificate is awarded to children who read or have read to them either:

1. The Book Club selection available from the ABC each year;

OR

2. Two books, selected from the following categories:

- \* Creation, Jesus' care for children, or heaven
- \* Feelings
- \* Staying safe
- \* Friends
- \* Missions

These reading requirements are directed specifically toward the topics the children will be covering in the Busy Bee curriculum. Choose books from the ABC or Christian book stores, which fit into the categories of your choice.

## Teaching Tips

- A parent, teacher, leader, brother/sister or grandparent may read to the Busy Bee
- Reading lists or books may be distributed at the beginning of the summer so books may be completed during the summer months.
- Many good story books are available that deal with the topics in a truthful and sympathetic way. Read any new book carefully to determine whether it is appropriate for the Busy Bee age group and upholds Christian beliefs and standards.
- A simple reading motivator can be made by adding a new link to a reading chain each time a child completes a book. Photocopy links on coloured paper with space for the name of the book, the topic and the child's name. Join the links to one another in the manner of a real chain, or cut them in a special shape (such as smiley faces, etc.) to fit a theme and post them on a wall to stretch around the room.

## Norm's Notes

The requirement is to read some books (or listen to them being read). See also the book list in the web section of these pages.

After reading or listening to each book a debrief should be carried out to be sure that there was some understanding of what was read and to give opportunity for each child to express the lessons they learned from the book. The following are suitable questions for the debrief.

- Who was the hero (good person) or the villain (bad person) in this book?
- What made them good or bad?
- How would you react if you met people like that?
- Who would you like to copy in your life? Why?

The material here is taken from pages 14, 16 and 31 - 32 of the printed manual.